

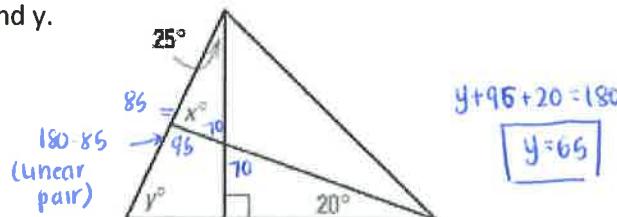
Geometry H  
Unit 3 Extra Practice

Name : \_\_\_\_\_ Key  
Date : \_\_\_\_\_ Period : \_\_\_\_\_

1. Given the triangle below, please solve for x and y.

$$x + 70 + 25 = 180$$

$$\boxed{x = 85}$$



$$y + 95 + 20 = 180$$

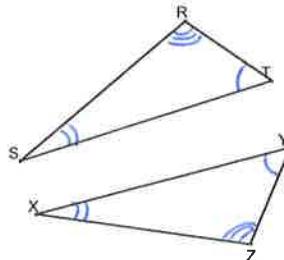
$$\boxed{y = 65}$$

2. Given  $\triangle TSR \cong \triangle YXZ$ ,

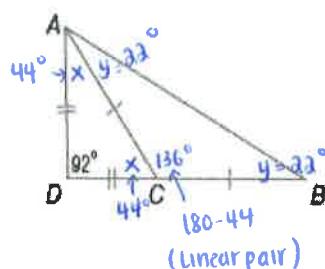
$$\angle X \cong \boxed{S}$$

$$\angle R \cong \boxed{Z}$$

$$\angle Y \cong \boxed{T}$$



3. Given the diagram below and  $m\angle ADC = 92^\circ$ , please find  $m\angle DAB$ .



$$2x + 92 = 180$$

$$2x = 88$$

$$x = 44$$

$$2y + 136 = 180$$

$$2y = 44$$

$$y = 22$$

$$m\angle DAB = 44 + 22$$

$$\boxed{m\angle DAB = 66^\circ}$$

4. Given the diagram below, please solve for x.

$$60 + y + 60 + y + 2y = 180$$

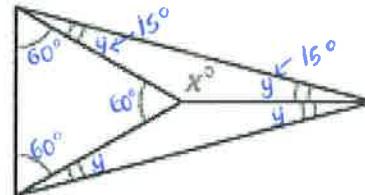
$$4y + 120 = 180$$

$$4y = 60$$

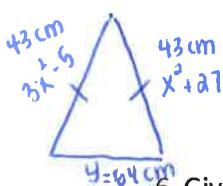
$$y = 15$$

$$x + 15 + 15 = 180$$

$$\boxed{x = 150}$$



5. The lengths of two legs of an isosceles triangle are  $(3x^2 - 5)$  cm and  $(x^2 + 27)$  cm. The perimeter of the triangle is 150 cm. Please find the length of the base.



$$3x^2 - 5 = x^2 + 27$$

$$2x^2 - 5 = 27$$

$$2x^2 = 32$$

$$x^2 = 16$$

$$x = \pm 4$$

$$3(4)^2 - 5 = 43 \text{ cm}$$

$$(4)^2 + 27 = 43 \text{ cm}$$

$$y + 43 + 43 = 150$$

$$y = 64$$

$$\boxed{\text{Base} = 64 \text{ cm}}$$

6. Given the diagram below, please solve for x and y.

$$\text{Sum } \Delta: 4x + y = 180$$

$$\text{Outer } \Delta: 65 + 11 + x + 11 + y = 180$$

$$x + y = 93$$

$$4x + y = 180$$

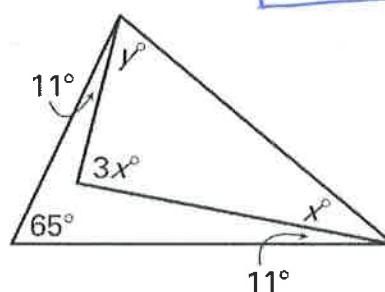
$$-(x + y = 93) \Rightarrow -x - y = -93$$

$$3x = 87$$

$$\boxed{x = 29}$$

$$29 + y = 93$$

$$\boxed{y = 64}$$



7. In ABC, the measures of the angles are  $m\angle A = (3x - 17)^\circ$ ,  $m\angle B = (x + 40)^\circ$  and  $m\angle C = (2x - 5)^\circ$ . Please classify the triangle by its side lengths and angle measures.

$$3x - 17 + x + 40 + 2x - 5 = 180$$

$$6x + 18 = 180$$

$$6x = 162$$

$$\boxed{x = 27}$$

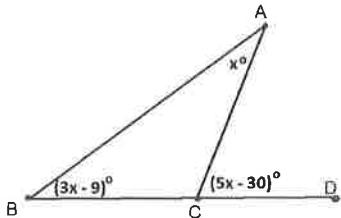
$$m\angle A = 3(27) - 17 = 64^\circ$$

$$m\angle B = 27 + 40 = 67^\circ$$

$$m\angle C = 2(27) - 5 = 49^\circ$$

**Scalene acute**

8. Given the diagram below, please find  $m\angle ACD$ .



$$5x - 30 = x + 3x - 9$$

$$5x - 30 = 4x - 9$$

$$x - 30 = -9$$

$$\boxed{x = 21}$$

$$m\angle ACD = 5(21) - 30$$

$$\boxed{m\angle ACD = 75^\circ}$$

9. Given the diagram below, please find  $m\angle JLK$ .

$$2x + 10 + 3x - 55 = 180$$

$$5x - 45 = 180$$

$$5x = 225$$

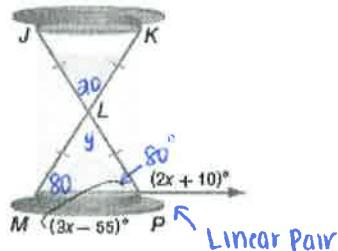
$$\boxed{x = 45}$$

$$y + 80 + 80 = 180$$

$$y = 20^\circ$$

$$\boxed{m\angle JLK = 20^\circ}$$

b1c of VAT



$$m\angle G = 30^\circ$$

$$m\angle F = 90^\circ$$

$$m\angle E = 60^\circ$$

10. In  $\triangle EFG$ ,  $m\angle F = 3(m\angle G)^\circ$  and  $m\angle E = (m\angle F - 30)^\circ$ . Please find the measure of each angle.

$$m\angle G = x \quad m\angle E = 3x - 30$$

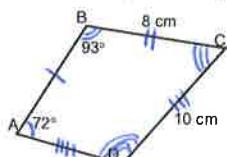
$$x + 3x + 3x - 30 = 180$$

$$m\angle F = 3x$$

$$7x - 30 = 180$$

$$7x = 210 \Rightarrow \boxed{x = 30}$$

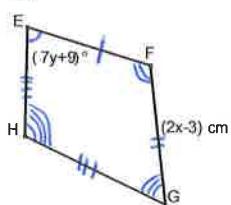
11. Given  $ABCD \cong EFGH$ , please find x and y.



$$\angle A \cong \angle E \text{ so } 72 = 7y + 9$$

$$63 = 7y$$

$$\boxed{y = 9}$$



$$\overline{BC} \cong \overline{FG} \text{ so } 8 = 2x - 3$$

$$11 = 2x$$

$$\boxed{x = 5.5}$$

12. Please classify  $\triangle ABC$  by its sides and determine if the triangle is a right triangle. A(2, 3), B(6, 3), C(2, 7).

$$AB = \sqrt{(6-2)^2 + (3-3)^2} = \sqrt{(4)^2} = \sqrt{16} = 4$$

$$BC = \sqrt{(2-6)^2 + (7-3)^2} = \sqrt{(-4)^2 + (4)^2} = \sqrt{16+16} = \sqrt{32} = 4\sqrt{2}$$

$$AC = \sqrt{(2-2)^2 + (7-3)^2} = \sqrt{(4)^2} = \sqrt{16} = 4$$

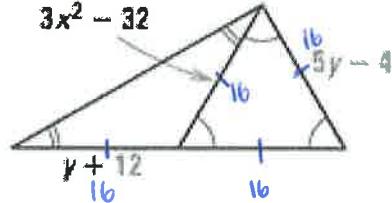
$$m\overline{AB} = \frac{3-3}{6-2} = \frac{0}{4} = 0$$

$$m\overline{AC} = \frac{7-3}{2-2} = \frac{4}{0} = \text{und.}$$

**opp. recip.**

**so**  
**right  $\Delta$**

13. Given the diagram below, please solve for x and y.

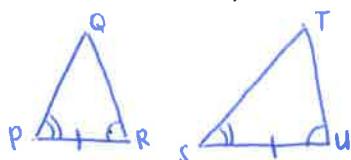


$$\begin{aligned} 5y - 4 &= y + 12 \\ 4y - 4 &= 12 \\ 4y &= 16 \\ y &= 4 \end{aligned}$$

$$\begin{aligned} 3x^2 - 32 &= 16 \\ 3x^2 &= 48 \\ x^2 &= 16 \\ x &= 4 \end{aligned}$$

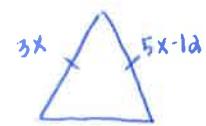
14. State the third congruency that must be given to prove  $\triangle PQR \cong \triangle STU$  using the ASA Congruence Postulate.

Given:  $\angle R \cong \angle U$ ,  $\angle P \cong \angle S$

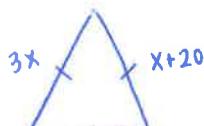


By ASA,  $\overline{SU} \cong \overline{PR}$

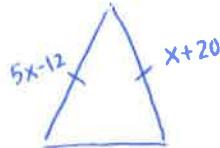
15. The lengths of the sides of a triangle are  $3x$ ,  $5x - 12$ , and  $x + 20$ . Please find the values of x that make the triangle isosceles.



$$\begin{aligned} 3x &= 5x - 12 \\ -2x &= -12 \\ x &= 6 \end{aligned}$$

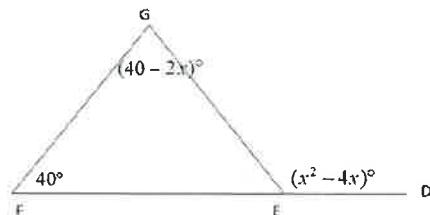


$$\begin{aligned} 3x &= x + 20 \\ 2x &= 20 \\ x &= 10 \end{aligned}$$



$$\begin{aligned} 5x - 12 &= x + 20 \\ 4x - 12 &= 20 \\ 4x &= 32 \\ x &= 8 \end{aligned}$$

16. Given the diagram below, please find all possible angle measures for  $m\angle GEF$ .



$$x^2 - 4x = 40 - 2x + 40$$

$$x^2 - 4x = 80 - 2x$$

$$x^2 - 2x - 80 = 0$$

$$(x-10)(x+8) = 0$$

$$x = 10, x = -8$$

$$\text{When } x = 10: m\angle F = 40^\circ$$

$$m\angle G = 20^\circ$$

$$m\angle GEF = 100^\circ$$

$$\text{When } x = -8: m\angle F = 40^\circ$$

$$m\angle G = 56^\circ$$

$$m\angle GEF = 84^\circ$$

17. Given the diagram below, please find the measures of all of the numbered angles.

$$\triangle A: 90 + 40 + m\angle 1 = 180$$

$$m\angle 1 = 50^\circ$$

$$\triangle C: 90 + 50 + m\angle 5 = 180$$

$$m\angle 5 = 40^\circ$$

$$m\angle 1 + m\angle 2 = 180 \quad (\text{Linear Pair})$$

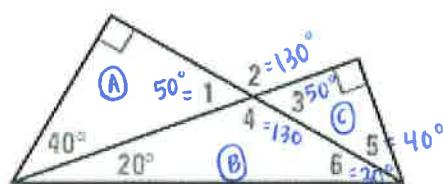
$$50 + m\angle 2 = 180$$

$$m\angle 2 = 130^\circ$$

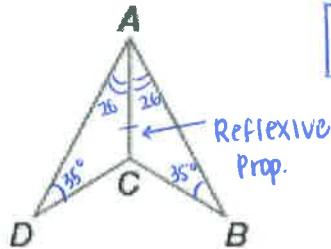
$$m\angle 4 = 130^\circ \quad b/c \text{ VAT}$$

$$\triangle B: 20 + 130 + m\angle 6 = 180$$

$$m\angle 6 = 30^\circ$$

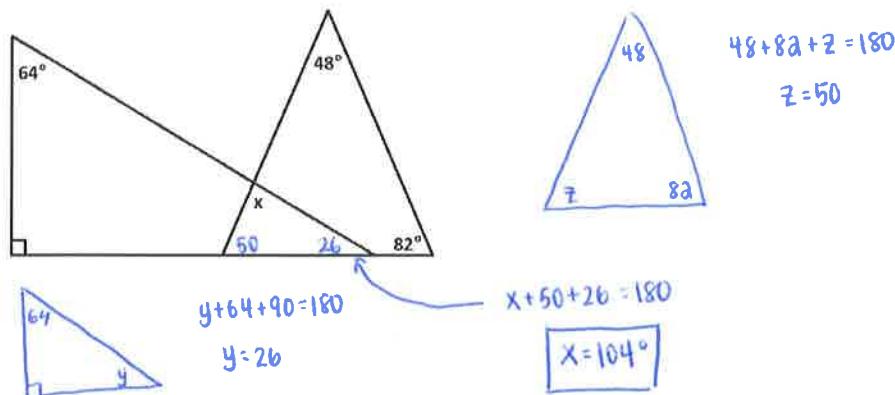


18. Can the triangles be proven congruent based on the given information? If so, state the postulate or theorem you would use to prove congruency.

- $m\angle ADC = 35^\circ$   
 $m\angle ABC = 35^\circ$   
 $m\angle DAC = 26^\circ$   
 $m\angle BAC = 26^\circ$
- 

Yes,  $\triangle ACD \cong \triangle ACB$  by AAS

19. Given the diagram below, please solve for x.



20. The measures of the angles of a triangle are  $(2\sqrt{2x})^\circ$ ,  $(2\sqrt{2x})^\circ$ , and  $(5\sqrt{2x})^\circ$ . Please find the measure of each angle.

$$2\sqrt{2}x + 2\sqrt{2}x + 5\sqrt{2}x = 180$$

$$9\sqrt{2}x = 180$$

$$\sqrt{2}x = 20$$

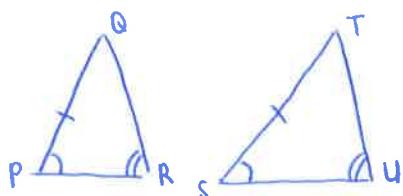
$$2x = 400$$

$$x = 200$$

$$\begin{aligned}
 &= 2\sqrt{2}(200) \\
 &= 2\sqrt{400} \\
 &= 2(20) \\
 &= 40^\circ
 \end{aligned}$$

$$\begin{aligned}
 &= 5\sqrt{2}(200) \\
 &= 5\sqrt{400} \\
 &= 5(20) \\
 &= 100^\circ
 \end{aligned}$$

21. Given that  $\angle P \cong \angle S$  and  $\overline{PQ} \cong \overline{ST}$ , state the third congruency that must be given to prove  $\triangle PQR \cong \triangle STU$  using the AAS Postulate.

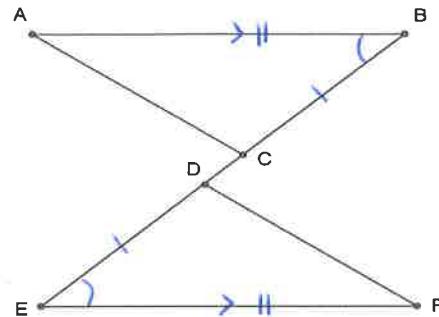


By AAS,  $\angle R \cong \angle U$

22.

Given :  $\overline{AB} \parallel \overline{EF}$ ,  $\overline{AB} \cong \overline{EF}$ ,  $\overline{BC} \cong \overline{DE}$

Prove :  $\triangle ABC \cong \triangle FED$

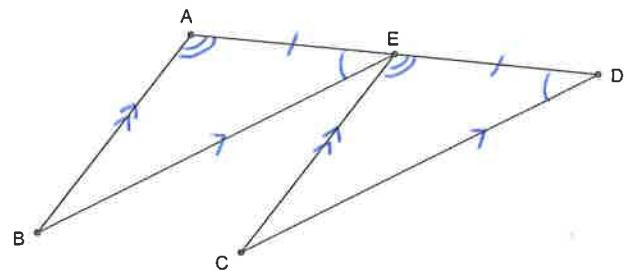


Statements	Reasons
1. $\overline{AB} \parallel \overline{EF}$	1. Given
2. $\overline{AB} \cong \overline{EF}$	2. Given
3. $\overline{BC} \cong \overline{DE}$	3. Given
4. $\angle B \cong \angle E$	4. Alt. Int. Angles Thm
5. $\triangle ABC \cong \triangle FED$	5. SAS

23.

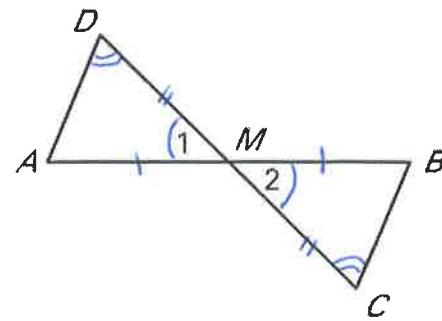
Given : E is the midpoint of  $\overline{AD}$ ,  $\overline{EB} \parallel \overline{DC}$ ,  $\overline{AB} \parallel \overline{EC}$

Prove :  $\triangle ABE \cong \triangle ECD$



Statements	Reasons
1. E is the midpoint of $\overline{AD}$	1. Given
2. $\overline{AE} \cong \overline{DE}$	2. Def of Midpoint
3. $\overline{EB} \parallel \overline{DC}$	3. Given
4. $\angle AEB \cong \angle EDC$	4. Corresponding Angles Postulate
5. $\overline{AB} \parallel \overline{EC}$	5. Given
6. $\angle BAE \cong \angle CED$	6. Corresponding Angles Postulate
7. $\triangle ABE \cong \triangle ECD$	7. ASA

24.

Given:  $\overline{AB}$  and  $\overline{CD}$  bisect each other at point MProve:  $\overline{AD} \parallel \overline{BC}$ 

Statements	Reasons
1. $\overline{AB}$ and $\overline{CD}$ bisect each other at point M	1. Given
2. $\overline{AM} \cong \overline{BM}$	2. Def of segment bisector
3. $\overline{DM} \cong \overline{CM}$	3. Def of segment bisector
4. $\angle 1 \cong \angle 2$	4. VAT
5. $\triangle DMA \cong \triangle CMB$	5. SAS
6. $\angle D \cong \angle C$	6. CPCTC
7. $\overline{AD} \parallel \overline{BC}$	7. Alt. Int. Angles Converse
8.	8.

**Answer Key**Question 1 :  $x = 85, y = 65$ Question 2 :  $\angle S, \angle Z, \angle T$ Question 3 :  $66^\circ$ Question 4 :  $x = 150$ 

Question 5 : 64 cm

Question 6 :  $x = 29, y = 64$ Question 7 :  $x = 27$ , Acute ScaleneQuestion 8 :  $x = 21, 75^\circ$ Question 9 :  $x = 45, 20^\circ$ Question 10 :  $30^\circ, 60^\circ, 90^\circ$ Question 11 :  $x = 5.5, y = 9$ 

Question 12 : Right Isosceles

Question 13 :  $x = -4$  or  $4, y = 4$ Question 14 :  $\overline{PR} \cong \overline{SU}$ Question 15 :  $x = 6, 8, 10$ Question 16 :  $x = -8, 84^\circ, x = 10, 120^\circ$ Question 17 :  $50^\circ, 130^\circ, 50^\circ, 130^\circ, 40^\circ, 30^\circ$ 

Question 18 : AAS

Question 19 :  $x = 104$ Question 20 :  $40^\circ, 40^\circ, 100^\circ$ Question 21 :  $\angle R \cong \angle U$ 

Questions 22 – 24: Check solutions on my website