Geometry H
3.1 - Identify Pairs of Lines and Angles

Name: $\qquad$
Date: $\qquad$ Period: $\qquad$

LEARNING

- I can identify relationships in space.
$\checkmark$ I can identify parallel lines.
$\checkmark \quad$ I can identify skew lines.
$\checkmark \quad$ I can identify perpendicular lines.
$\checkmark \quad$ I can identify parallel planes.

| Terms | Description | Examples |
| :--- | :--- | :--- |
| Parallel lines | Lines that lie in the same plane <br> and do not intersect. <br> Symbol: |  |
| Serpendicular lines | Lines that form $90^{\circ}$ angles. |  |
| Skew lines | Lines that do not lie in the <br> same plane and do not <br> intersect. <br> No symbol $:$ | Slanes |
| Parallel Planes |  |  |

Think of each segment in the diagram as part of a line. Fill in the blank with parallel, skew, or perpendicular.

1. $\overleftrightarrow{D E}$ and $\overleftrightarrow{C F}$ are $\qquad$ .
2. $\overleftrightarrow{A D}, \overleftrightarrow{B E}$ and $\overleftrightarrow{C F}$ are $\qquad$ .
3. Plane $A B C$ and plane $D E F$ are $\qquad$ .
4. $\overleftrightarrow{B E}$ and $\overleftrightarrow{A B}$ are $\qquad$ .


Use the figure below. Identify each of the following.
5. A pair of parallel lines. $\qquad$
6. A pair of skew lines. $\qquad$
7. A pair of perpendicular lines. $\qquad$


## Use the diagram of the fire escape to decide whether the statement is true or false.

8. The platforms outside of each pair of windows are parallel to the ground.
9. The planes containing the stairs are parallel to each other.
10. The platforms outside of each pair of windows are perpendicular to the planes containing the stairs.

11. The platforms outside of each pair of windows are perpendicular to the side of the building.

| Postulates | Examples |
| :--- | :--- | :--- |
| Parallel Postulate |  |
| If there is a line and a point no on the line, then there is |  |
| exactly one line through the point parallel to the given |  |
| line. |  |

- I can identify angle pairs formed by three intersecting lines.
$\checkmark \quad$ I can identify corresponding angles.
$\checkmark \quad$ I can identify alternate interior angles.
$\checkmark$ I can identify alternate exterior angles.
$\checkmark \quad I$ can identify consecutive interior angles.

A transversal is a line that intersects two lines in a plane at different points. Eight angles are formed.
Line $t$ is the transversal of lines $a$ and $b$.


| Angle Pairs Formed by a Transversal |  |  |
| :---: | :---: | :---: |
| Angles | Description | Examples |
| Corresponding | Angles that lie on the same side of the transversal and on the same sides of the two other lines |  |
| Alternate Interior | Angles that lie on opposite sides of the transversal, between the other two lines |  |
| Alternate Exterior | Angles that lie on opposite sides of the transversal, outside the other two lines |  |
| Consecutive Interior (aka Same-side interior) | Angles that lie on the same side of the transversal, between the other two lines |  |

In the diagram to the right, identify all pairs of angles of the given type.

1. Corresponding
2. Alternate interior
3. Alternate exterior
4. Consecutive interior


Complete the statement with corresponding, alternate interior, alternate exterior, or consecutive interior.
5. $\angle 3$ and $\angle 5$ are $\qquad$ angles.
6. $\angle 2$ and $\angle 6$ are $\qquad$ angles.
7. $\angle 1$ and $\angle 7$ are $\qquad$ angles.
8. $\angle 4$ and $\angle 5$ are $\qquad$ angles.


Use the figure below. Identify the transversal and classify each angle pair.
9. $\angle 1$ and $\angle 2$
10. $\angle 2$ and $\angle 4$
11. $\angle 3$ and $\angle 4$


Luke and JoAnne make up a game. For a game board, they draw two lines crossed by a transversal and then they take turns placing Xs and Os in the line angles. Corresponding angles score 10 points, alternate interior angles score $\mathbf{2 0}$ points, and alternate exterior angles score $\mathbf{3 0}$ points, and consecutive interior angles score 40 points.
12. Tally up the score for $X$ and $O$ in the game board below.


