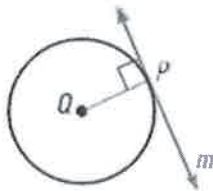
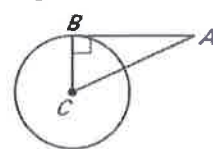
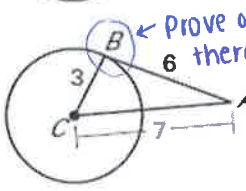
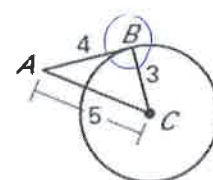


- I can use properties of tangents to verify a tangent to a circle.
- I can use properties of tangents to find segment lengths in circles.

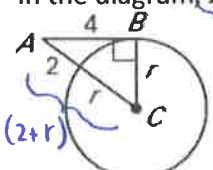
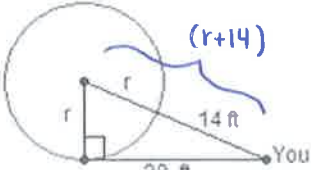
Theorem	Example
<p>In a plane, a line is tangent to a circle if and only if the line is perpendicular to a radius of the circle at its endpoint on the circle.</p>	<ul style="list-style-type: none"> • If line m is tangent to $\odot Q$, then <u>$m \perp \overline{QP}$</u>. • If $m \perp \overline{QP}$, then <u>line m is tangent to $\odot Q$</u>. 

Example 1: Verify a tangent to a circle.

In the diagram, \overline{BC} is a radius of $\odot C$. Determine whether \overline{AB} is tangent to $\odot C$. Explain your reasoning.

- a)  Yes, since \overline{BC} is perpendicular to \overline{AB} , \overline{AB} is tangent to $\odot C$
- b)  Prove or disprove there is a 90° angle by using converse of Pythag. Thm
 $c^2 - a^2 + b^2$
 $7^2 - 3^2 + 6^2$
 $49 \geq 45$
 Since this Δ is obtuse, \overline{BC} is not \perp to \overline{AB} so \overline{AB} is not tangent to $\odot C$
- c)  $c^2 - a^2 + b^2$
 $5^2 - 3^2 + 4^2$
 $25 \equiv 25$
 Since this Δ is right, $\overline{BC} \perp \overline{AB}$ so \overline{AB} is tangent to $\odot C$

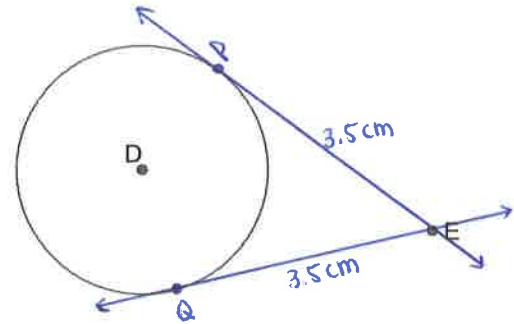
Example 2: Find length of radius of circle. \rightarrow we know there is a right angle already

- a) In the diagram, \overline{AB} is tangent to $\odot C$ at point B. Find the radius r of $\odot C$.
- 
- $$a^2 + b^2 = c^2$$
- $$4^2 + r^2 = (2+r)^2$$
- $$16 + r^2 = (2+r)(2+r)$$
- $$\cancel{r^2} + 16 = 4 + 4r + \cancel{r^2}$$
- $$12 = 4r$$
- $$r = 3$$
- b) You are standing 14 feet from a circular water tower. The distance from you to the point of tangency on the tower is 28 feet. What is the radius of the tower?
- 
- $$r^2 + 28^2 = (r+14)^2$$
- $$r^2 + 784 = (r+14)(r+14)$$
- $$\cancel{r^2} + 784 = \cancel{r^2} + 28r + 196$$
- $$784 = 28r + 196$$
- $$588 = 28r \Rightarrow r = 21 \text{ ft}$$

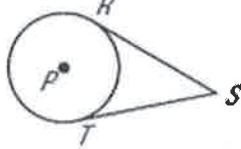
Explore:

From a point in a circle's exterior, you can draw exactly two different tangents. Use the diagram below to complete the following:

- Draw the two tangents \overline{EP} and \overline{EQ} to $\odot D$.
- Connect \overline{ED} , \overline{DQ} , and \overline{DP} .
- What types of segments are \overline{DQ} and \overline{DP} ?
What can we conclude about \overline{DQ} and \overline{DP} .
- Is $\triangle DPE \cong \triangle DQE$? Explain.

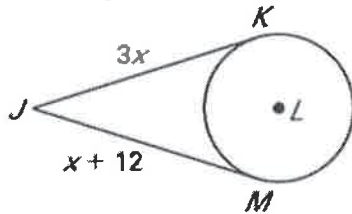


- Is $\overline{PE} \cong \overline{QE}$? Yes, both segments have lengths of about 3.5 cm

Theorem	Example
<p>If two segments are tangent to a circle from the same external point, then the segments are <u>congruent</u>.</p>	 <p>If \overline{SR} and \overline{ST} are tangent to $\odot P$, then <u>$\overline{SR} \cong \overline{ST}$</u>.</p>

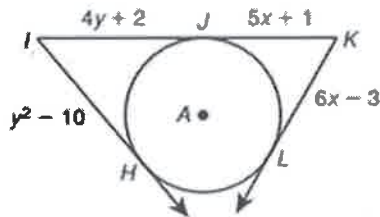
Example 3: Find lengths of tangent segments.

a) \overline{JK} is tangent to $\odot L$ at K and \overline{JM} is tangent to $\odot L$ at M . Find the value of x .



$$\begin{aligned} \overline{JK} &\cong \overline{JM} \\ 3x &= x + 12 \\ 2x &= 12 \\ \boxed{x} &= 6 \end{aligned}$$

b) \overline{IH} , \overline{IK} , and \overline{IL} are tangent to $\odot A$. What is IK ?



$$\begin{aligned} \overline{JK} &\cong \overline{KL} \\ 5x + 1 &= 6x - 3 \\ 1 &= x - 3 \\ \boxed{4} &= x \end{aligned}$$

$$\begin{aligned} IK &= 4(6) + 2 + 5(4) + 1 \\ IK &= 26 + 21 \\ \boxed{IK} &= 47 \end{aligned}$$

$$\begin{aligned} \overline{IH} &\cong \overline{IL} \\ y^2 - 10 &= 4y + 2 \\ y^2 - 4y - 12 &= 0 \\ (y - 6)(y + 2) &= 0 \\ \boxed{y} &= 6 \quad y \neq -2 \\ 4(-2) + 2 & \\ &= -6 \\ &\uparrow \\ &\text{cant have} \\ &\text{neg. lengths} \end{aligned}$$