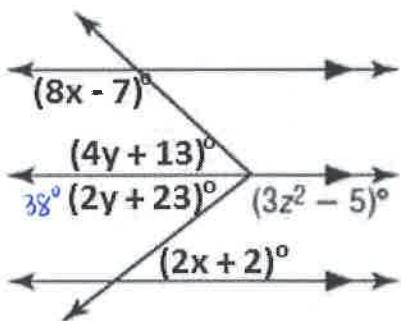


34. Please solve for x, y, and z.



$$8x - 7 + 4y + 13 = 180 \quad 2y + 23 = 2x + 2$$

$$\rightarrow 8x + 4y = 174 \quad \rightarrow -2x + 2y = -21$$

$$\begin{array}{l} 8x + 4y = 174 \\ 4(-2x + 2y = -21) \Rightarrow \end{array} \begin{array}{l} 8x + 4y = 174 \\ -8x + 8y = -84 \end{array} \begin{array}{l} \hline 12y = 90 \\ y = 7.5 \end{array}$$

$$\begin{array}{l} 8x + 4(7.5) = 174 \\ 8x = 144 \\ x = 18 \end{array}$$

$$38 + 3z^2 - 5 = 180$$

$$3z^2 + 33 = 180$$

$$3z^2 = 147$$

$$z^2 = 49$$

$$z = 7 \text{ or } z = -7$$

Unit 3

35. In $\triangle ABC$, $m\angle A = (2x - 5)^\circ$, $m\angle B = (x - 1)^\circ$, and $m\angle C = (x + 2)^\circ$. Classify the triangle by its angles.

$$2x - 5 + x - 1 + x + 2 = 180$$

$$4x - 4 = 180$$

$$4x = 184$$

$$x = 46$$

$$m\angle A = 87^\circ$$

$$m\angle B = 45^\circ$$

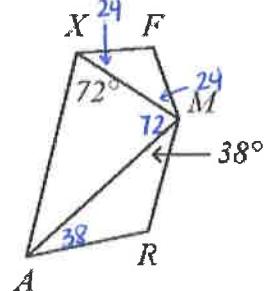
$$m\angle C = 48^\circ$$

acute Δ

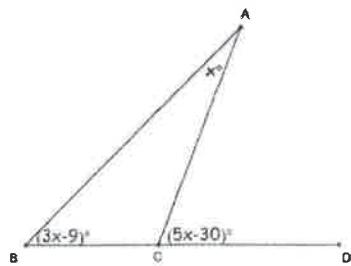
36. $\triangle ARM$, $\triangle MAX$, and $\triangle XFM$ are all isosceles triangles. If $m\angle FXA = 96^\circ$, what is $m\angle FMR$?

$$m\angle FMR = 24 + 38 + 72$$

$$m\angle FMR = 134^\circ$$



37. a. Find the $m\angle ACD$



$$5x - 30 = x + 3x - 9$$

$$5x - 30 = 4x - 9$$

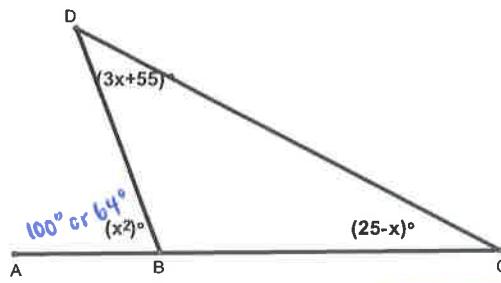
$$x - 30 = -9$$

$$x = 21$$

$$m\angle ACD = 5(21) - 30$$

$$m\angle ACD = 75^\circ$$

b. Find all possible measures of $\angle DBC$.



$$x^2 = 3x + 55 + 25 - x$$

$$x^2 = 2x + 80$$

$$x^2 - 2x - 80 = 0$$

$$(x - 10)(x + 8) = 0$$

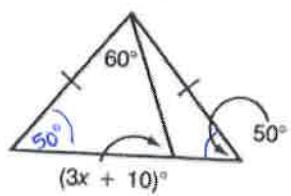
$$x = 10, x = -8$$

$$m\angle DBC = 80^\circ$$

or

$$m\angle DBC = 116^\circ$$

38. Find the value of x



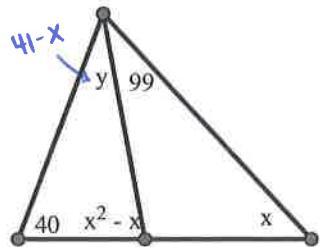
$$60 + 50 + 3x + 10 = 180$$

$$3x + 120 = 180$$

$$3x = 60$$

$$\boxed{x = 20}$$

39. Find the values of x and y.



$$x + y + 99 = 180$$

$$\rightarrow x + y = 41$$

$$y = 41 - x$$

$$41 - x + 40 + x^2 - x = 180$$

$$x^2 - 2x + 81 = 180$$

$$x^2 - 2x - 99 = 0$$

$$(x-11)(x+9) = 0$$

$$\boxed{x=11} \quad \boxed{x=-9}$$

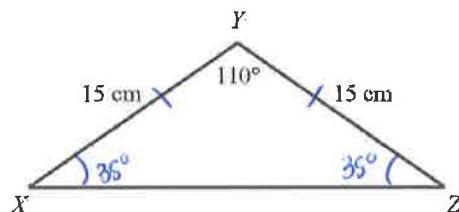
$$y = 41 - 11$$

$$\boxed{y = 30}$$

40. How are the interior angle of a triangle and its adjacent exterior angle related?

- a. They are complementary angles
- b. They are supplementary angles
- c. They are congruent angles
- d. They are vertical angles

41. Classify triangle XYZ according to its angle measures and side lengths.



F acute, equilateral

G acute, isosceles

H obtuse, scalene

J obtuse, isosceles

42. Given: $\overline{AB} \perp \overline{BC}$, \overline{BD} bisects $\angle ABC$, $m\angle ABD = (x+5y)^\circ$, $m\angle DBC = (2x+2y+3)^\circ$.

Find the values of x and y.

$$\rightarrow x+5y=45 \quad 2x+2y+3=45$$

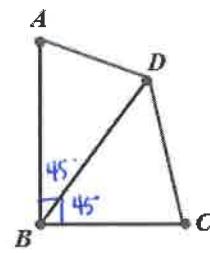
$$\rightarrow 2x+2y=42$$

$$x+5(6)=45$$

$$x+30=45$$

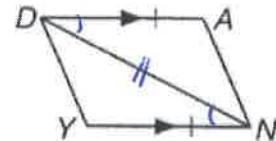
$$\boxed{x=15}$$

$$\begin{aligned} -2(x+5y=45) \\ \left\{ \begin{array}{l} 2x+2y=42 \\ 2x+10y=-90 \end{array} \right. \\ \hline 2x+2y=42 \\ -8y=-48 \\ \boxed{y=6} \end{aligned}$$



43. Given: $\overline{DA} \parallel \overline{YN}$; $\overline{DA} \cong \overline{YN}$

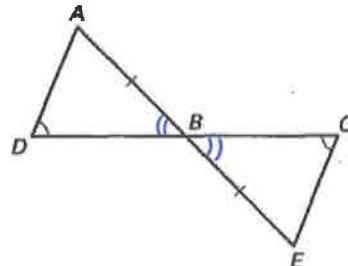
Prove: $\angle NDY \cong \angle DNA$



Statements	Reasons
1. $\overline{DA} \parallel \overline{YN}$	1. Given
2. $\angle ADN \cong \angle YND$	2. Alt. Int. Angles Thm
3. $\overline{DA} \cong \overline{YN}$	3. Given
4. $\overline{DN} \cong \overline{DN}$	4. Reflexive Prop
5. $\triangle ADN \cong \triangle YND$	5. SAS
6. $\angle NDY \cong \angle DNA$	6. CPCTC

44. Use the given information to write a proof.

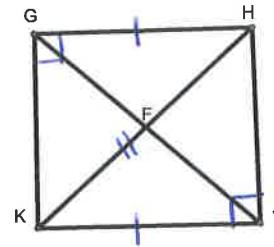
Prove: $\overline{DB} \cong \overline{CB}$



Statements	Reasons
1. $\angle D \cong \angle C$	1. Given
2. $\overline{AB} \cong \overline{EB}$	2. Given
3. $\angle ABD \cong \angle EBC$	3. VAT
4. $\triangle ABD \cong \triangle EBC$	4. AAS
5. $\overline{DB} \cong \overline{CB}$	5. CPCTC

45. Given: $\overline{GH} \cong \overline{KJ}$, $\overline{KG} \perp \overline{GH}$ and $\overline{KJ} \perp \overline{JH}$

Prove: $\triangle GHK \cong \triangle JKH$



Statements	Reasons
1. $\overline{GH} \cong \overline{KJ}$	1. Given
2. $\overline{KG} \perp \overline{GH}$	2. Given
3. $\overline{KJ} \perp \overline{JH}$	3. Given
4. $\overline{HK} \cong \overline{HK}$	4. Reflexive Prop
5. $\triangle GHK \cong \triangle JKH$	5. HL

46. Which of the following methods is NOT a method for proving triangle congruence?

- a. SSS
- b. SAS
- c. AAS
- d. SSA

47. Using the given information, please solve for the value of x and find the perimeter of the triangle.

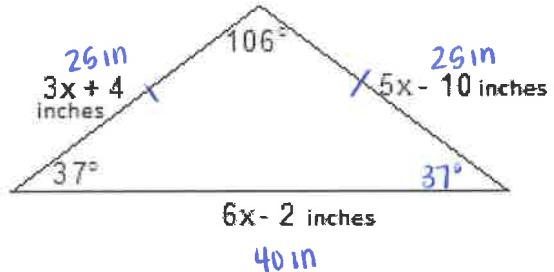
$$3x+4 = 5x-10$$

$$4 = 2x - 10$$

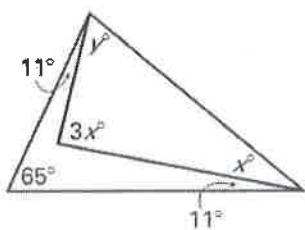
$$14 = 2x$$

$$\boxed{x=7}$$

$$\begin{aligned} P &= 25 + 25 + 40 \\ P &= 90 \text{ in} \end{aligned}$$



48. Please find the values of x and y.



$$\begin{aligned} x+y+3x &= 180 \\ \rightarrow 4x+y &= 180 \end{aligned}$$

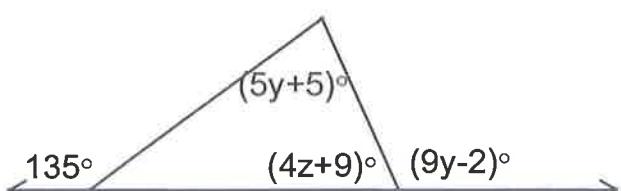
$$\begin{aligned} 4x+y &= 180 \\ -1(x+y=93) &\Rightarrow \end{aligned}$$

$$\begin{aligned} 11+y+x+11+65 &= 180 \\ \rightarrow x+y &= 93 \end{aligned}$$

$$\begin{aligned} 4(29)+y &= 180 \\ 116+y &= 180 \\ \boxed{y=64} \end{aligned}$$

$$\begin{aligned} 4x+y &= 180 \\ -x-y &= -93 \\ 3x &= 87 \\ \boxed{x=29} \end{aligned}$$

49. Please find the values of y and z.



$$\begin{aligned} 135 &= 5y+5+4z+9 \\ \rightarrow 121 &= 5y+4z \end{aligned}$$

$$\begin{aligned} -1 \left\{ \begin{array}{l} 5y+4z=121 \\ 9y+4z=173 \end{array} \right. &\Rightarrow \begin{array}{l} -5y-4z=-121 \\ 9y+4z=173 \end{array} \\ \hline 4y &= 52 \\ \boxed{y=13} \end{array}$$

10

$$\begin{aligned} 9(13)+4z &= 173 \\ 4z &= 56 \\ \boxed{z=14} \end{aligned}$$