$\qquad$
Date : $\qquad$ Period: $\qquad$


- I can use SSS~ and SAS~ to show that triangles are similar.
- I can use SSS~ and SAS~ to find side lengths and angle measures.

| Theorem Name | What it says... | Example with explanation |
| :---: | :---: | :---: |
| Side-Side-Side Similarity SSS~ | If the three sides of one triangle are proportional to the three sides of another triangle, then the triangles are similar. <br> (Check to see if the ratios of the three corresponding sides are the same, if they are, the reduced fraction is your scale factor and the triangles are similar!) | $\frac{\text { short }}{\text { short }}, \frac{\text { medium }}{\text { medium }}, \frac{\text { long }}{\text { long }} \Rightarrow--\square$ <br> the three fractions reduceto <br> $\triangle A B C: \triangle D E F$ by SSS : with scale factor |

## $\checkmark \quad I$ can use SSS~ to identify similar triangles.

1. Is either $\triangle R S T$ or $\triangle X Y Z$ similar to $\triangle A B C$ ?


## $\checkmark \quad$ I can use SSS~ to solve problems.

1. Find the value of $x$ that makes $\triangle A B C \sim \triangle D E F$ then find the missing side lengths.


| Side-Angle-Side Similarity SAS~ | If two sides of one triangle are proportional to two sides of another triangle and their included angles are congruent, then the triangles are similar. <br> (Check to see if the ratios of two pairs of corresponding sides reduce to the same fraction and that the angles that joins the two sides are congruent) | $\frac{\text { short }}{\text { short }}, \frac{\text { long }}{\text { long }} \Rightarrow-\quad-$ <br> both fractions reduce to $\qquad$ <br> and their included angles are both $57^{\circ}$ <br> $\triangle A B C$ : $\triangle D E F$ by SAS : with scale factor |
| :---: | :---: | :---: |

## $\checkmark \quad$ I can use SAS~ to identify similar triangles.

1. Are the triangles similar? If so, write a similarity statement and state the similarity postulate or theorem that justifies your answer.
a)

b)


## $\checkmark \quad$ I can use SAS ${ }^{\sim}$ to solve problems.

1. Find the value of $x$ that makes $\triangle P Q R \sim \triangle T S R$ the find the missing side lengths.

2. Find the value of $m$ that makes $\triangle \mathrm{ABC} \sim \triangle \mathrm{DEF}$ when $A B=3, B C=4, D E=2 \mathrm{~m}, E F=\mathrm{m}+5$ and $\angle B \cong \angle \mathrm{E}$

## CONCEPT SUMMARY

Triangle Similarity Postulate and Theorems

AA Similarity Postulate


If $\angle A \cong \angle D$ and $\angle B \cong \angle E$, then $\triangle A B C \sim \triangle D E F$.

SSS Similarity Theorem


If $\frac{A B}{D E}=\frac{B C}{E F}=\frac{A C}{D F^{\prime}}$, then $\triangle A B C \sim \triangle D E F$.

SAS Similarity Theorem


If $\angle A \cong \angle D$ and $\frac{A B}{D E}=\frac{A C}{D F^{\prime}}$ then $\triangle A B C \sim \triangle D E F$.
$\checkmark$ Show that the triangles are similar and write a similarity statement. Explain your reasoning.
1.

2.

3.

$\qquad$
Date : $\qquad$ Period: $\qquad$

1. Is either $\triangle L M N$ or $\triangle R S T$ similar to $\triangle A B C$ ? If so, state the scale factor.

2. Is either $\triangle J K L$ or $\triangle R S T$ similar to $\triangle A B C$ ? If so, state the scale factor.


Determine whether the two triangles are similar. If they are similar, write a similarity statement and find the scale factor of Triangle B to Triangle A.

4.


Show that the triangles are similar and write a similarity statement.
5.

6.

7. Find the value of $m$ that makes $\triangle A B C \sim \triangle D E F$ when $A B=3, B C=4, D E=2 m, E F=m+5$, and $\angle B \cong \angle E$. Include a sketch.
8. Find the value of $n$ that makes $\triangle P Q R \sim \triangle X Y Z$ when $P Q=4, Q R=5, X Y=4 n+4, Y Z=7 n-1$ and $\angle Q \cong \angle Y$. Include a sketch.
9. In the diagram at the right, $\triangle A C E \sim \triangle D C B$. Find the length of $A B$.
A. 12
B. 18
C. $\frac{35}{2}$
D. $\frac{30}{7}$


## Sketch the triangles using the given description. Explain whether the two triangles can be similar. If they are, state the reason why they are similar. <br> 10. The side lengths of $\triangle A B C$ are 8,10 and 14 . <br> The side lengths of $\triangle D E F$ are 16,20 and 26 . <br> 11. In $\triangle A B C, A B=15, B C=24$ and $m \angle B=38^{\circ}$. <br> In $\triangle D E F, D E=5, E F=8$, and $m \angle E=38^{\circ}$.

Pine Tree In order to estimate the height $h$ of a tall pine tree, a student places a mirror on the ground and stands where she can see the top of the tree, as shown. The student is 6 feet tall and stands 3 feet from the mirror which is 11 feet from the base of the tree.
12. What is the height $h$ (in feet) of the pine tree?
13. Another student also wants to see the top of the tree. The other student is 5.5 feet tall. If the mirror is to remain 3 feet from the student's feet, how far from the base of the tree should the mirror be placed?
Answer Key :

1.) $\triangle L M N$, Scale $\frac{1}{2}$ or $1: 2$
2) $\triangle R S T$, Scale $\frac{1}{2}$ or $1: 2$
3) Yes, $\triangle Z X Y: \triangle K L J$, Scale $: \frac{4}{1}$ or $4: 1$
4) Not Similar
5) $\triangle A C B: \triangle D C E$ by SAS Similarity. Scale : $\frac{3}{2}$ or $3: 2$
6) $\triangle T P Q: \triangle R P L$ by SSS Similarity. Scale $: \frac{1}{2}$ or $1: 2$
7) $m=3$
8) $n=3$
9) $B$
10) Not Similar
11) Yes, $\triangle A B C: \triangle D E F$ by SAS Similarity
12) 22 feet
13) 12 feet

